Good readers use specific reading strategies to help them make sense topic and
op initial questions and predictions.

readers are actively engaged while reading and use details connected with their own
riences to **MAKE PREDICTIONS** about what might happen next.

readers think about the text

and **DEVELOP QUESTIONS** as they continue to read to answer
those questions.

Good readers are actively engaged with text to **MONITOR** their comprehe

Good readers **MAKE CONNECTIONS** between the information in the text and personal experiences
the reader has had, other texts the reader has read, and other experiences gained through various
forms of media.

Good readers recognize that authors sometimes convey ideas indirectly and understand that the
reader must pay attention to details, **MAKE INFERENCES**, and 'read between the lines' to understand
the text.

Good readers **VISUALIZE** as they read to construct meaning by creating mental images.

Good readers **SUMMARIZE** the author's ideas during and after reading to develop their
understanding of the text.

Good readers **SYNTHESIZE** and **EVALUATE** information within and across texts both during and to help them read
FLUENCY.

Good readers use phonics, word analysis, context, and other cueing systems to **DECODE**

unknown
words.

Good readers **ADAPT** their use of strategies in reading different types of text.